

# **BOARD OF EDUCATION MEETING SCHOOL DISTRICT OF EDGAR**

LMC – January 15, 2025 @ 6:00 P.M.

*IN COMPLIANCE WITH THE WISCONSIN OPEN MEETING LAW*

*Public Notice s. 19.84 (3)*

*Exemption s. 19.85*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda

## **AGENDA**

### **A. CALL TO ORDER**

1. Call Meeting to Order – Corey Mueller

### **B. PLEDGE OF ALLEGIANCE**

### **C. ROLL CALL**

### **D. EDGAR SCHOOL DISTRICT STRATEGIC PLAN**

1. Mission Statement: The School District of Edgar provides a safe and positive environment and is committed to continuous improvement for all students, staff and community members. Edgar Excellence embodies leadership in: curriculum & instruction, technological integration & innovation, collaboration & co-curriculars. We prepare all of our graduates to be college and career ready.
2. Vision: The Edgar Excellence environment will ensure a rigorous learning experience that equips our students for success in a global society.
3. Values: The School District of Edgar values: Edgar Excellence...Pride and Tradition!
  - a. Respect & Responsibility, Teamwork, Hard Work & Integrity, Leadership, Critical Thinkers, Acceptance of All

### **E. WRITTEN NOTICE OF THIS MEETING HAS BEEN POSTED AND SENT TO THE MEDIA ON:**

1. Friday, January 10, 2025

### **F. RECOGNITION OF PERSONS WISHING TO ADDRESS THE BOARD**

1. Public Participation

### **G. STAFF/STUDENT PRESENTATIONS**

1. Auditor Presentation
2. Quarterly Finance Report

### **H. ADMINISTRATIVE REPORTS**

1. District Administrator
  - a. Meetings in December
  - b. Open Enrollment Dates: February 3-April 30, 2025
  - c. Edgar High School Fall 2024 Athletic & Co-Curricular Participation
  - d. Communication
    1. Board Elections Update
    2. MCSE December Board Highlights
    3. Grants Update
    4. School and Business Partnerships
    5. Long Range Plan--Projects
2. Building Administrators
  - a. Mrs. Witt
    1. January in-service day: January 24– PLC/collaboration/work day
    2. Assessments
      - a. aimswebPlus (reading and math)– grades 4K-5– January 27-31
      - b. Fastbridge (reading and math) – grades 6-8 – January 27-31

3. Curriculum cycle – 2024-2025
    - a. Math K-12 is up for review – will meet monthly starting in January
    - b. Will continue with Illustrative Math curriculum, but will go through the process to identify the following: gaps and/or holes, FORWARD EXAM data review, identified strengths/weaknesses of current teaching staff, potential PD for summer curriculum week with Math Institute, any supplemental materials needed, etc.
    - c. Math curriculum week: August 4-8
  4. Upcoming Dates
    - a. January Family Fun Night – January 23rd – MAKE IT-TAKE IT with Colin
    - b. Quarter 2 ends January 23rd, quarter 3 begins January 27th, grades due January 28th, and report cards going home on January 29th
    - c. January 31 – CELEBRATION ASSEMBLY
- b. Mr. Wilhelm
1. Upcoming Inservice Day
    - a. January 24: Teacher led learning driven by the data from our first round of Teacher Walkthrough Observation
  2. Pre ACT and ACT Test: Testing Date- March 25
    - a. Prep for the ACT test will take place during our Wildcat Time starting in February
    - b. All Juniors are in groups of approximately 12 students to work Content Area Teachers 2x/Week
  3. Sonja Twedt from the Math Institute on January 7
  4. Fastbridge Screening Grades 6-9 and our High School Special Education students at the end of January
    - a. Data Meetings to follow
  5. Quarter/Semester Ends on January 23
  6. Second Semester begins on 1/27
- c. Mr. Twomey
1. Time to spotlight our incredible special education professionals
    - a. Elementary Special Education Teachers:
      - i. Mandy Schnelle
      - ii. Kamryn Handrick
      - iii. Tori Seehafer
      - iv. Jenny Rahn
    - b. Middle School/High School Special Education Teachers:
      - i. Sam Brown
      - ii. Aaron Niemann
      - iii. Cassandra Newman
      - iv. Megan Arndt
    - c. District Speech & Language Pathologists:
      - i. Jenna Riesen
      - ii. Stephanie Rottscheit

3. Student Board Member Representative

4. Board Members

## I. **CONSENT AGENDA**

1. Approve Agenda, Approve Minutes, Financial Statement & Bills for Payment
  - a. December 18, 2024—Regular Board Meeting
  - b. January 6, 2025—Special Board Meeting

2. Policy

- a. Neola Policy 1<sup>st</sup> Reading: (Volume 34, Number 1): #1100, #1130, #1241, #2210, #2270, #2271.01, #2416, #2464, #3214, #3230, #3281, #4121, #4214, #4230, #5113, #5341, #5512, #5611, #5710, #6231, #6235, #7430 #7440, #7440.02, #7540.03, #7540.04, #8120, #8395, #8531, and #8600.
- b. Neola Policy 1<sup>st</sup> Reading: (UGG-EDGAR): #3440, #4440, #6110, #6111, #6112, #6114, #6325, #7310, and #7450.
- c. Policy #5113: Open Enrollment Program—determining annual capacity/space for Regular Education and Special Education

**J. INFORMATION ONLY**

1. Policy Technical Corrections: (Volume 34, Number 1): #0152, #0164, #1619.03, #2271, #2440, #2460, #3120.04, #3121, #3140, #3419.03, #4121, #4132, #4419.03, #5136.01, #5200, #5340, #5511, #5540, #5610, #6230, #6320, #7540.05, #8310, and #8700.
2. FMLA Leaves
3. Vacancies
  - a. PT Custodian
  - b. MCSE Paraprofessional

**K. OTHER BUSINESS**

**L. RECOGNITION OF PERSONS WISHING TO ADDRESS THE BOARD**

1. Public Participation

**M. BOARD SUGGESTED FUTURE AGENDA ITEMS**

- N. CONSIDERATION OF A MOTION TO ADJOURN TO CLOSED SESSION IN ACCORDANCE WITH WIS. STAT. 19.85(1)(A)(C) AND (F) AND WIS. STATUTE SEC. 118.125:** Deliberating concerning a case which was the subject of any judicial or quasi-judicial trial or hearing before that governmental body; Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; and Considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations; to wit:
1. Discussion relating to two student expulsion readmittance considerations.
  2. Discussion of personal history of specific student and parent complaint relating to District's support of student.
  3. Discussion on and review of administrative contracts for 2025-26.

**O. RECONVENE IN OPEN SESSION AND ACT ON ITEMS THAT REQUIRE ACTION IN OPEN SESSION, IF NECESSARY.**

**P. ADJOURN**